

Impact of Pupil Premium Funding 2014-15

Over the last academic year (2014-15) the Academy raised the profile and centrality of provision for all learners, with a particular focus on Pupil Premium students. The Line management process was used to evidence the progress of all cohorts through data interrogation and robust Quality Assurance (including weekly work scrutiny). As a result the progress gap between pupil premium and non-pupil premium within school and nationally closed further.

48% of pupil premium students gained 5+A*-C including English and mathematics. This is better than the 36% achieved last year and represents a narrowing of the gap with the 62% of other students nationally who achieved this benchmark in 2014. In 2014 the gap was 32% in 2015 it stands at 14%. Furthermore the in-school gap has closed by 5%.

English

83% of disadvantaged students made 3+Levels progress in English. This is higher than the 67% who made this progress in Academy last year and higher than the figure of 75% for others nationally in 2014.

Maths

In mathematics, 67% of disadvantaged students made 3+Levels of progress. This is an improvement on the figure of 54% for 2014 but still below 71% for other pupils nationally in 2014.