

## OUR ACADEMY'S FOUR CORE PRINCIPLES

- \* All students make at least good progress / No underperforming cohorts
- \* All teachers deliver good learning
- \* All Academy staff and departments move to the next successful level of performance
- \* All students are safe, ready, respectful and dignified

### INVESTMENT OF PUPIL PREMIUM (2014-15)

We are currently receiving funding based on the January 2014 census for **323** students

Our PP population at Wingfield is **currently 350** and there are currently **15** CLA students on roll.

This equals **45.77%** of our academy cohort who qualify for PP funding.

Total estimated amount : **£302,505** (based on 323 students)

### PUPIL PREMIUM PRIORITIES (2014-15)

**To ensure the progress of students entitled to Pupil Premium we need to:**

1. Accelerate levels of attainment and progress of PP students
2. Improve levels of literacy (with a particular focus on reading ) and/or numeracy
3. Provide full and relevant curriculum access
4. Provide Alternative pathways to secure additional life skill qualifications and experience (as appropriate).
5. Increase parental engagement, contact and support

\*All these objectives should combine (if effective) to close the gap and facilitate good(4 levels) or outstanding(5 levels) progress and attainment of those students who qualify for pupil premium. This includes CLA(currently **12**).

## INVESTMENT of PUPIL PREMIUM

DEP PRIORITY Achievement:	ACTION	COST	OBJECTIVES COVERED	EVIDENCE OF IMPACT	LEAD PERSON RESPONSIBLE
<p><b>1. Increase the proportion of students achieving expected and better than expected progress</b></p> <p><b>2. Close the achievement gap of SEN, Pupil Premium and more able students in Maths and \English</b></p>	<p><b>Y7</b> -Reduce class sizes to allow more targeted RWCM teaching of PP students in core (appoint 0.5 specialist teacher in both Maths and English)</p> <p><b>Y7</b> Deliver <b>Toe to Toe Programme</b> (resources and training)</p> <p><b>Y7</b> Deliver <b>Accelerated Readers Programme</b></p> <p><b>Y7</b>- Interview underachieving students and their parents at PU1 and SMART targets set</p> <p><b>Y7</b>-At PU1 consult with primary teachers of ex-Y6 students to determine intervention needs based on current progress compared to Y6.</p> <p><b>Y7,8,9</b>-Introduce Intervention booster groups in Maths and English identified and revised half-termly</p>	<p><b>£26,516</b></p> <p><b>£700</b></p>	<p><b>1,2,3,5</b></p>	<p>Pupil Progress measures in line with NPP students.</p> <p>Increase % of students' whose reading ages reflect their chronological age.</p>	<p><b>SLT lead: PAL/LWO</b></p>

	<p><b>Y10</b>-Provide additional LSA graduate(x2) bi-weekly booster support for lower and middle attaining PP students at risk of underachievement in Y10 in English &amp; Maths</p> <p><b>Y11</b>-Deliver bespoke revision in Core subjects in house.</p> <ul style="list-style-type: none"> <li>-Introduce P6: English (Tuesday 6 PP students), Maths (Tuesday and Thursday 11 PP students)</li> <li>-Provide additional Maths and English lessons for targeted pupils (50% PP and 50% non PP)</li> <li>-More able and all PP students receive external support and advice re: exams, career and enrichment opportunities</li> <li>-Provide 1:1 tuition for most able PP students –in school and at home(12 students x 12 weeks x 12hrs)</li> </ul>	<p><b>Salaries:</b></p> <p><b>£46,150</b></p>	<p><b>1,2,3,5</b></p>	<p>PP students in Y8-11 make at least 3 levels progress in Maths and English</p> <p>Close the gap in 4LP</p> <p>Raised awareness Online apps to Post 16 No students who are NEET</p> <p>Most able (5c and above) make 4 LP, closing the gap against national</p>	<p><b>SLT lead: MAJ</b></p>
--	---	---	-----------------------	--	-----------------------------

DEP PRIORITY Teaching & Learning	ACTION	COST	OBJECTIVES COVERED	EVIDENCE OF IMPACT	LEAD PERSON RESPONSIBLE
<p>1. <b>100% of all teachers delivering good and better learning</b></p> <p>2. <b>Ensure all written feedback is consistent and to a high quality</b></p>	<p>RWCM development and progression of our weakest most vulnerable students through:</p> <ul style="list-style-type: none"> <li>-Quest Curriculum Y7 delivered by 7 English specialists</li> <li>-LSA deployment to departments. 4 students identified in each class to narrow the gap. (2 x SEN &amp; 2 x FSM)</li> </ul> <p>Make up the sub-levels deficit from primary schools through:</p> <ul style="list-style-type: none"> <li>-Flagship transition programme of activities and intervention</li> <li>-Provision of additional support for students at risk of underachieving</li> <li>-Provision of additional support for Quest and nurture provision with key focus on closing the gap for these students and to make up</li> <li>-Investment in computers for home use for targeted PP nurture students for SEN sole use and access.</li> </ul>	<p><b>£10,750</b></p> <p><b>£1500</b></p>	<p>1,2,3</p> <p><b>1,2,3,4,5</b></p>	<p><b>Lesson observations</b></p> <p><b>Student &amp; parent voice</b></p> <p><b>Termly PU Data</b></p> <p>Attendance of PP students is in line with or better than national averages</p> <p>Nurture students in Y7 who are PP make above expected progress(English &amp; Quest)</p>	<p><b>SLT lead: MAJ</b></p> <p><b>SLT lead: LWO</b></p>

DEP PRIORITY Behaviour & Safety	ACTION	COST	OBJECTIVES COVERED	EVIDENCE OF IMPACT	LEAD PERSON RESPONSIBLE
<p><b>1 .Further develop strategies to improve both whole academy punctuality and attendance to significantly above national average(+95%)</b></p> <p><b>5.Further develop key accountabilities for YTL's</b></p>	<p>- Closing the gap in attendance. Year Team Leaders focus on attendance and behaviour for PP students Working with targeted PP students at risk of underachievement and their parents.</p>	<p><b>£27568 towards salaries</b></p>		<p>Attendance Gap narrows between PP &amp; non PP students against p=the previous year and against national PU updates and improved ATL(Attitudes to learning).</p>	<p><b>SLT Lead: BPI</b></p>
<p><b>4. further develop PLZ provision to ensure all students make good progress</b></p>	<p>-Key worker for PP students -Lead teacher of PLZ(Personalised Learning Zone) <b>-Learning Mentor/Instructor</b> <b>-PLZ mentor</b> <b>-Specialist provision running costs</b> -Youth worker to engage hard to reach young people (Y10-11 mainly). Collect, engage deliver suitable accreditation/ qualifications -Young People's counsellor -Use of specialist providers to provide education off-site -Academy instructor for bespoke engagement opportunities</p>	<p><b>£168,076</b></p>	<p>1,2,3,4,5 1,2,4,5 1,2,4,5 4,5 1,2,4 3,4</p>	<p>100% A*-G Career Pathways Foundation Achievements Closing the gap on 3LP AND 4LP Attendance Av points of PP students against non PP students 5A*-G is at least national average</p>	<p><b>SLT lead: PAL</b></p>

DEP PRIORITY Behaviour & Safety	ACTION	COST	OBJECTIVES COVERED	EVIDENCE OF IMPACT	LEAD PERSON RESPONSIBLE
	Narrow the gap', in terms of extra-curricular activities and enrichment opportunities through: -musical instrument tuition. access to external provision, trips, engagement and enhancement opportunities	<b>LA Music Service £6000</b>  <b>£30,000</b>	<b>1,2,3</b>	Equal opps Engagement Improved attendance Self-esteem  Improved well-being of PP students Increased number of students access GCSE Music	<b>SLT lead: VGR</b>
		<b>Total</b>  <b>£317,260.00</b>			