



# **Wingfield Academy**

**Pupil Premium 2015 - 2016**



**STUDENTS FIRST**

**No complacency. No compromise.**

### **Our Academy's 4 core principles**

- \* All students make at least good progress / No underperforming cohorts
- \* All teachers deliver good learning
- \* All Academy staff and departments move to the next successful level of performance
- \* All students are safe, ready, respectful and dignified

### **'Closing the Gap' - Pupil Premium at Wingfield Investment of Pupil Premium**

The amount allocated to the school for Pupil Premium in 2013–2014 was £296,000. The proportion of students eligible for pupil premium is significantly above national average.

We have 338 students who qualify for Pupil Premium (PP) funding this academic year - a number which reflects, to a large extent, the fact that a student who has qualified for free school meals at any time in the previous six years is eligible, along with those currently on Free School Meals and looked-after students. (Currently we have no Forces children who would also be included). This represents 45% of our Academy population.

### **Outcomes for Pupil Premium 2015 – 2016**

The in-school attainment gap has closed. This year the gap between Pupil Premium and non-Pupil Premium students achieving 5A\*-C was 25% (against 30% for 2014).

The national attainment gap has closed. 48% of those entitled to the Pupil Premium gained 5+A\*-C including English and mathematics. This is better than the 36% achieved last year and represents a narrowing of the gap with the 62% of other students nationally who achieved this benchmark in 2014.

The progress gap has closed in English and mathematics. 83% of disadvantaged students made 3+Levels progress in English. This is higher than the 67% who made this progress in Academy last year and higher than the figure of 75% for others nationally in 2014. In mathematics, 67% of disadvantaged students made 3+Levels of progress. This is an improvement on the figure of 54% for 2014 but still below 71% for other pupils nationally in 2014

### **Aims:**

The key purpose of the PP funding is to 'close the gap' between the attainment of our students from higher-income families and

that of our students from low-income families. There are no easy ways to do this, but we are employing a range of measures to meet our aim.

### Pupil Premium Priorities (2015 - 2016)

**To ensure the progress of students entitled to Pupil Premium we need to:**

1. Accelerate levels of attainment and progress of PP students
2. Improve levels of literacy and numeracy
3. Provide full and relevant curriculum access (to meet Progress 8)
4. Provide Alternative pathways to secure additional life skill qualifications and experience (as appropriate).
5. Increase parental engagement, contact and support

### **INVESTMENT of PUPIL PREMIUM**


PRIORITY/	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Accelerate levels of attainment and progress</b>				
1. Expanding specialist 'Nurture' provision, in Years 7, 8 and 9	<ul style="list-style-type: none"> <li>• Appoint AHT to lead on intervention in Y7 and 8 and ensure curriculum is suitable for Progress 8 measures</li> <li>• Appoint two associate leaders to develop an intervention programme for Y10 PP students.</li> <li>• Work with primary partner schools to enhance the primary/ secondary transition process</li> <li>• Retain/appoint 4 additional LSAs of graduate status as an enhanced learning resource</li> <li>• Invest in new technology for SEN sole use and access.</li> </ul>	1,2,3,5  1,2,3,5  1,2,4	Staff costs <b>£103,123,</b>  Transition resources <b>£3,000</b>  ICT Cost <b>£2500</b>	Close the gap on 3LP and 4LP in English and Maths

PRIORITY/	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Accelerate levels of attainment and progress continued:</b>				
<p>2. Introduce specialist <b>'Engagement'</b> programmes, targeting hard-to-reach students who require additional support in both social and academic aspects of learning</p>	<ul style="list-style-type: none"> <li>• Use of off-site educational provision with specialist providers</li> <li>• Expand the <b>vocational qualification</b> offer to engage and tailor learning for hard-to-reach students including ECDL</li> <li>• Mind worker targeting mental health issues</li> <li>• Training for Year Team Leader to develop strategies to target vulnerable students with focus on raising attendance</li> </ul>	<p>1,2,3,4,5</p> <p>1,2,4,5</p> <p>1,2,4,5</p> <p>5</p>	<p>Access, training and invigilation <b>£10,000</b></p> <p>Staff costs <b>£20,000</b></p>	<p>100% A*-G</p> <p>All PP students to achieve 8 GCSE grades</p> <p>Attendance to be above 96%</p>

PRIORITY	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Accelerate levels of attainment and progress cont:</b>				
'Narrow the gap', in terms of extra curricular access and opportunity	<ul style="list-style-type: none"> <li><b>Musical instrument tuition.</b> FSM / LAC students historically received this free, funded by the L.A.</li> </ul>	1,2,3	Cost from Music Service <b>£2400</b>	Increase engagement of PP students in the programme

<b>Improve the outcomes of PP students at KS4:</b>				
1. .All students secure 8 or more GCSEs including English and Maths.	<ul style="list-style-type: none"> <li>Balanced curriculum developments to secure 'achievement for all'</li> <li>'Preparing for Success evenings, with parents; revision sessions and core revision packages for targeted cohorts.</li> <li>Launch of assertive mentoring programme to support minimum cohort of 35 students of whom at least 50% are vulnerable PP students. Parents informed.</li> <li>Extra revision materials provided by CORE departments to enable PP students access to key enhanced exam guidance</li> <li>P6 entitlement for all PP students to enable sustained progress</li> <li>Students to have access to lessons during Easter and May</li> </ul>	<p>1,2,5</p> <p>1,2,5</p> <p>1</p> <p>1</p> <p>1</p>	<p>Time allocation</p> <p>Staffing costs: <b>£4500</b></p> <p>Materials <b>£1000</b></p> <p>Refreshments £500</p> <p>Staffing, access</p>	<p>Increase % of students achieving 8 A*-C including English and Maths.</p> <p>Improved ATL</p> <p>80% of PP students achieving 8 A*-G grades</p>

	half term breaks.		and refreshments £1000	
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PRIORITY	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Improve the core skills of PP students in Literacy and Numeracy at KS3</b>				
<b>1. KS3</b> Secure immediate intervention and response for students at KS3 who are not maintaining at least expected progress.	<ul style="list-style-type: none"> <li>• Appointment of AHT as Strategic Lead for intervention in Y7 and 8</li> <li>• Appointment of associate leaders from maths and English to develop intervention programme for PP students including provision for small group teaching, early intervention</li> <li>• Establish meeting with parents of PP students where underachievement in English and maths is identified at the end of term 1.</li> </ul>	1,2,3,5  1,2,3,5  1,2,3,	 Salary costs: <b>£93000</b>	Y7 Progress data  KS3 Progress data  Maths intervention outcomes continue to show increase in outcomes for PP students

PRIORITY	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Improve the core skills of PP students in Literacy and Numeracy at KS3</b>				
<p><b>2. Year 7 progress challenge :</b> making up sub-levels deficit from primary school so that all students (including those from micro populations*) in <u><b>Y7/8</b></u> perform in line with or above national averages for core indicators</p>	<ul style="list-style-type: none"> <li>• Summer school/holiday classes in collaboration with Y6 teachers and students</li> <li>• Y7 'Student Slippage Meetings' with Y6 teachers to identify the needs of under-performing students</li> </ul> <p><b>English/Literacy:</b></p> <ul style="list-style-type: none"> <li>• Intervention Booster groups - English -reading and/or writing to challenge gaps</li> <li>• Intervention Booster groups led by maths LSAs</li> <li>• Revision of Quest curriculum to embed literacy in Y7 and enhance Y8 experience to secure accessibility for all</li> </ul>	<p>1,2,3,</p> <p>1,2,3,</p> <p>2,3,5</p> <p>2,3,5</p> <p>2,3,5</p>	<p><b>£2,500</b></p> <p>Time allocation</p> <p><b>£450</b></p> <p>See above – additional appointments</p>	<p>Year 7 Literacy Gap substantially reduced against previous years</p> <p>Reduction in Literacy level dip over extended summer break</p>

PRIORITY	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Improve the core skills of PP students in Literacy and Numeracy at KS3</b>				
<b>Year 7 progress challenge cont :</b>	<b>Maths/Numeracy</b> <ul style="list-style-type: none"> <li>• Use of Common Calculation Policy across all key stages</li> <li>• Diagnostic Assessments for Y7-Y9 to determine trends in student performance</li> <li>• Intervention sessions running parallel to Maths lessons.</li> <li>• ELT packs for students with specific Mathematical problem areas and concepts</li> <li>• Small group intervention sessions outside of Mathematics lessons, for students to revise and be re-tested on topics of concern.</li> <li>• Programme for small groups: 'Diagnosis, Therapy, Testing' (DDT) sessions to provide personalised learning checklist with areas for development.</li> </ul>	<p>1,2,5</p> <p>1,2,5</p> <p>1,2,3,5</p>	<p>Planned and disseminated by new Maths TLR post holder.</p>	<p>Y7 Numeracy gap substantially reduced over previous years</p>



PRIORITY	ACTION	OBJECTIVES COVERED	COST	IMPACT MEASURES
<b>Close the gap in Behaviour and attendance for PP students</b>				
1. Improve the attendance of all PP students	Appointment of 5 Year Team Leaders Y7-11 with a specific focus upon attendance and punctuality	1,2	Proportion of salary cost £48,300	Attendance closer to national
2.Reduce the levels of exclusions for PP students	Additional learning resource.	1,2,5	Resources £2500 Building Cost £4500	Substantial reduction in FT exclusions for PP students  Improved ATL of PP students
			Total: £324773	