



Wingfield Academy

Pupil Premium Spending Plan 2016 - 2017



STUDENTS FIRST

No complacency. No compromise.

'Diminishing the difference' - Pupil Premium at Wingfield **Investment of Pupil Premium**

The amount allocated to the school for Pupil Premium in **2015–2016 was £306,524**. The proportion of students eligible for pupil premium is significantly above national average.

We have **330 students** who qualify for Pupil Premium (PP) funding this academic year - a number which reflects, to a large extent, the fact that a student who has qualified for free school meals at any time in the previous six years is eligible, along with those currently on Free School Meals and looked-after students. (Currently we have no Forces children who would also be included). This represents 45% of our Academy population.

The allocation for **2016-17 is £308,550** reflecting **330 students** eligible for Pupil Premium out of the 749 students on role.

Outcomes for Pupil Premium 2015 – 2016

The in-school attainment gap is narrowing. This year the gap between Pupil Premium and non-Pupil Premium students achieving 5A*-C was 14% (against 25% for 2015 and 30% for 2014).

The national attainment gap has closed. 53% of those entitled to the Pupil Premium gained 5+A*-C including English and mathematics. This is better than the 48% achieved last year and represents a narrowing of the gap with the 62% of other students nationally who achieved this benchmark in 2014.

The progress gap has closed in English and mathematics. 93% of disadvantaged students made 3+Levels progress in English. This is higher than the 83% who made this progress in Academy last year and significantly higher than the figure of 74% for others nationally in 2015. In mathematics, 63% of disadvantaged students made 3+Levels of progress. This is below 72% for other pupils nationally in 2014

Aims:

The key purpose of the PP funding is to 'close the gap' between the attainment of our students from higher-income families and that of our students from low-income families. There are no easy ways to do this, but we are employing a range of measures to meet our aim.

Pupil Premium Priorities (2016 - 2017)

To ensure the progress of students entitled to Pupil Premium we need to:

1. Accelerate levels of attainment and progress of PP students, **with a renewed focus on higher attaining students.**
2. Improve levels of literacy and numeracy
3. Provide full and relevant curriculum access (to meet Progress 8) and **improve attendance of Pupil Premium students.**
4. Provide Alternative pathways to secure additional life skill qualifications and experience (as appropriate).
5. Increase parental engagement, contact and support

INVESTMENT of PUPIL PREMIUM

PRIORITY/	ACTION	Research	COST	IMPACT MEASURES
Accelerate levels of attainment and progress				
1. Expanding specialist 'Nurture' provision, in Years 7, 8 and 9	<ul style="list-style-type: none"> • Develop staff pedagogy (feedback) and resources available to AHT to lead on intervention in Y7 and 8 and ensure curriculum is suitable for Progress 8 measures • Appoint two aspiring leaders to develop an intervention programme for Y10 PP students. • Work with primary partner schools to enhance the primary/ secondary transition process • Retain/appoint 4 additional LSAs of graduate status as an enhanced learning resource with specific skills in mentoring and progress • Invest in new technology for SEN sole use and access, individual laptops and software. 	High impact/low cost High impact/moderate cost Moderate impact/high cost Moderate impact/moderate cost	Employment costs £104,154, Transition resources £3,000 ICT Cost £8000	Close the gap on 3LP and 4LP in English and Maths

PRIORITY	ACTION	Research	COST	IMPACT MEASURES
Accelerate levels of attainment and progress cont:				
'Narrow the gap', in terms of extra curricular access and opportunity	<ul style="list-style-type: none"> Musical instrument tuition. FSM / LAC students historically received this free, funded by the L.A. 	moderate impact/low cost	Cost from Music Service £2500	Increase engagement of PP students in the programme

Improve the outcomes of PP students at KS4:				
1. All students secure 8 or more GCSEs including English and Maths.	<ul style="list-style-type: none"> Balanced curriculum developments to secure 'achievement for all' 'Preparing for Success evenings, with parents; revision sessions and core revision packages for targeted cohorts. Launch of assertive mentoring programme to support minimum cohort of 42 students of whom at least 50% are vulnerable PP students. Parents informed. Extra revision materials provided by CORE departments to enable PP students access to key enhanced exam guidance P6 entitlement for all PP students to enable sustained progress Students to have access to 	<p>Moderate impact/moderate cost</p> <p>High impact/moderate cost</p> <p>High impact/low</p>	<p>Time allocation</p> <p>Staffing costs: £4500</p> <p>Materials £1000</p> <p>Refreshments £500</p>	<p>Increase % of students achieving 8 A*-C including English and Maths.</p> <p>Improved ATL</p> <p>80% of PP students achieving good grades and P8</p>

<p>2. Ensure higher attaining Pupil Premium experience stretch and challenge.</p>	<p>lessons during Easter and May half term breaks.</p> <ul style="list-style-type: none"> • Ensure vulnerable students are supported through 'adoptive' mentor. • Establish task force in core departments to develop provision and pedagogy for higher attaining Pupil Premium. • Use outside academics to work with PP students in order stretch more able • Maths Undergraduate Ambassador Scheme with Sheffield University used to target higher attaining attaining students with preparation for maths exams. 	<p>cost</p> <p>High impact/low cost</p> <p>High impact/low cost</p> <p>Gathering data</p> <p>High impact/low cost</p>	<p>Staffing, access and refreshments £1000</p> <p>N/A</p> <p>£250</p> <p>N/A</p>	<p>score of +8</p> <p>Positive P8 score for higher attaining Pupil Premium students.</p> <p>Consistency across all three exam papers.</p>
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PRIORITY	ACTION	Research	COST	IMPACT MEASURES
Improve the core skills of PP students in Literacy and Numeracy at KS3				
<p>2. Year 7 progress challenge : making up sub-levels deficit from primary school so that all students (including those from micro populations*) in <u>Y7/8</u> perform in line with or above national averages for core indicators</p>	<ul style="list-style-type: none"> • Y7 'Student Slippage Meetings' with Y6 teachers to identify the needs of under-performing students <p>English/Literacy:</p> <ul style="list-style-type: none"> • Intervention Booster groups - English -reading and/or writing to challenge gaps • Intervention Booster groups led by maths LSAs • Revision of English and maths curriculum to embed literacy and numeracy in Y7 and enhance Y8 experience to secure accessibility for all 	<p>High impact/moderate cost</p> <p>Moderate impact/low cost</p>	<p>£2,500</p> <p>Time allocation</p> <p>£450</p> <p>See above – additional appointments</p>	<p>Year 7 Literacy Gap substantially reduced against previous years</p> <p>Reduction in Literacy level dip over extended summer break</p>

PRIORITY	ACTION	Research	COST	IMPACT MEASURES
Improve the core skills of PP students in Literacy and Numeracy at KS3				
Year 7 progress challenge cont :	Maths/Numeracy <ul style="list-style-type: none"> • Use of Common Calculation Policy (mastery) across all key stages • Diagnostic Assessments for Y7-Y9 to determine trends in student performance • Intervention sessions running parallel to Maths lessons. • ELT packs for students with specific Mathematical problem areas and concepts • Small group intervention sessions outside of Mathematics lessons, for students to revise and be re-tested on topics of concern. • Programme for small groups: 'Diagnosis, Therapy, Testing' (DDT) sessions to provide personalised learning checklist with areas for development. 	<p>Moderate impact/low cost</p> <p>Moderate impact/low cost</p> <p>High impact/moderate cost</p> <p>High impact/low cost</p>	<p>Planned and disseminated by new Maths TLR post holder.</p>	<p>Y7 Numeracy gap substantially reduced over previous years</p>

PRIORITY	ACTION	Research	COST	IMPACT MEASURES
Close the gap in Behaviour and attendance for PP students				
1. Improve the attendance of all PP students	Role of 5 Year Team Leaders Y7-11 with a specific focus upon attendance and punctuality		Proportion of salary cost £48,783	Attendance closer to national
2.Reduce the levels of exclusions for PP students	Additional learning resource.		Resources £2500 Building Cost £4500	Substantial reduction in FT exclusions for PP students Improved ATL of PP students
			Total: £318,317	