

Impact of Pupil Premium Funding 2016 - 17

Headlines:

Pupil Premium Progress at Wingfield is in line with the national performance of non-disadvantaged students.

The new standards in GCSE can pose challenges for disadvantaged middle attaining students.

Progress 8 score

.The progress 8 score for disadvantaged students was **+0.06** which is in line with the national average of – 0.03.

Attainment

18% of pupil premium students gained grades 5+ in both English and maths. The national average for all students is 39%.

Strategy and next steps

Our approach to diminishing the difference at Wingfield is informed by research. In particular the work of John Hattie, The Sutton Trust and findings from Ofsted have informed our practice. However, the rigour and academic challenge of the new GCSE – particularly in the shift from grade C to grade 5 – presents challenge and it is essential that staff and students have a clear understanding of the requirements of the new courses.

As a result of the strengthened standards, the gap between our disadvantaged and other students has widened, particularly in the new maths and English specifications. Therefore there is now a renewed focus on ensuring that Pupil Premium students are prepared for the new standards by:

- working Pupil Premium students in small groups during form time with explicit sharing of AQA scripts
- extra assessment opportunities through the use of vetted materials that enable Pupil Premium students to access grade 5 – 9 criteria
- lead mastery sessions where Pupil Premium students have the opportunities to practice key skills for grades 5 – 9
- continue to ensure Pupil Premium students are monitored, assessed and tracked in Line Management meetings.

Furthermore extra revision sessions were put in place for disadvantaged students and form groups were coordinated so that maths and English teachers were able to deliver extra provision.